Maryland
STATE DEPARTMENT OF EDUCATION

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State Superintendent of Schools

**TO:** Governor's Office of the Deaf and Hard of Hearing

Usherla DeBerry, Ed.S, Director, Governor's Office of the Deaf and Hard of Hearing

Dr. Leo Yates, Chairperson, Deaf, DeafBlind, and Hard-of-Hearing Workgroup

**FROM:** Maryland State Department of Education, Division of Special Education

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**DATE:** May 1, 2025

**SUBJECT:** Data Gathering for GODHH

This memo is written in response to the request from the Governor's Office of the Deaf and Hard of Hearing (GODHH) for data relating to Maryland's deaf, deaf-blind, and hard of hearing student population. Please review the enclosed data and let us know if there is additional information that would be helpful to the Deaf, DeafBlind, and Hard-of-Hearing Workgroup that we may provide.

### Students by Select Disability

Students with Disabilities, by Disability Category (Deaf, Deaf-Blind, and Hearing Impairment) and IEP Special Considerations – Deaf or Hearing Impaired, Ages 3-21

The table below includes data for students whose primary disability was deaf, deaf-blind, or hearing impairment during the 2022-2023, 2023-2024, and 2024-2025 school years. Addtitional data is provided in the far-right columns for students whose IEP teams indicate are deaf or hearing impaired under the special considerations section of the IEP. These students include all students receiving special education services who, regardless of primary disability, are deaf or hearing impaired.

| Year | Total | Disability Category | | | | | | IEP Special Considerations | |
|---|---|---|---|---|---|---|---|---|---|
| | | Deaf | | Deaf-Blind | | Hearing Impairment | | Deaf or Hearing Impaired | |
| | | N | % | N | % | N | % | N | % |
| 2022-2023 | 114,754 | 346 | 0.30% | 8 | 0.01% | 443 | 0.39% | 1,425 | 1.24% |
| 2023-2024 | 119,140 | 316 | 0.27% | 8 | 0.01% | 444 | 0.37% | 1,598 | 1.34% |
| 2024-2025 | 121,958 | 323 | 0.26% | 11 | 0.01% | 456 | 0.37% | 1,742 | 1.43% |

## Students by Age

Students with Select Disability Categories (Deaf, Deaf-Blind, and Hearing Impairment) and IEP Special Considerations – Deaf or Hearing Impaired by Age, 2024-2025

| Age | Disability Category | | | | | | IEP Special Considerations | |
|---|---|---|---|---|---|---|---|---|
| | Deaf | | Deaf-Blind | | Hearing Impairment | | Deaf or Hearing Impaired | |
| | N | % | N | % | N | % | N | % |
| **Total** | **323** | **100%** | **11** | **100%** | **443** | **100%** | **1,742** | **100%** |
| 3 | 8 | 2.48% | 1 | 9.09% | 18 | 3.95% | 41 | 2.35% |
| 4 | 23 | 7.12% | 0 | 0.00% | 24 | 5.26% | 77 | 4.42% |
| 5 | 9 | 2.79% | 2 | 18.18% | 24 | 5.26% | 74 | 4.25% |
| 6 | 30 | 9.29% | 0 | 0.00% | 35 | 7.68% | 103 | 5.91% |
| 7 | 21 | 6.50% | 1 | 9.09% | 37 | 8.11% | 114 | 6.54% |
| 8 | 19 | 5.88% | 1 | 9.09% | 22 | 4.82% | 93 | 5.34% |
| 9 | 35 | 10.84% | 0 | 0.00% | 35 | 7.68% | 137 | 7.86% |
| 10 | 18 | 5.57% | 1 | 9.09% | 36 | 7.89% | 133 | 7.63% |
| 11 | 27 | 8.36% | 0 | 0.00% | 32 | 7.02% | 130 | 7.46% |
| 12 | 20 | 6.19% | 0 | 0.00% | 35 | 7.68% | 116 | 6.66% |
| 13 | 16 | 4.95% | 1 | 9.09% | 38 | 8.33% | 121 | 6.95% |
| 14 | 21 | 6.50% | 2 | 18.18% | 26 | 5.70% | 118 | 6.77% |
| 15 | 14 | 4.33% | 0 | 0.00% | 23 | 5.04% | 97 | 5.57% |
| 16 | 19 | 5.88% | 0 | 0.00% | 24 | 5.26% | 120 | 6.89% |
| 17 | 25 | 7.74% | 1 | 9.09% | 35 | 7.68% | 122 | 7.00% |
| 18 | 11 | 3.41% | 1 | 9.09% | 9 | 1.97% | 81 | 4.65% |
| 19 | 3 | 0.93% | 0 | 0.00% | 2 | 0.44% | 33 | 1.89% |
| 20 | 4 | 1.24% | 0 | 0.00% | 1 | 0.22% | 30 | 1.72% |
| 21 | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 2 | 0.11% |

## Students by Race/Ethnicity

Students with Select Disability Categories (Deaf, Deaf-Blind, and Hearing Impairment) and IEP Special Considerations – Deaf or Hearing Impaired by Race/Ethnicity, 2024-2025

| Race/Ethnicity | Disability Category | | | | | | IEP Special Considerations | |
|---|---|---|---|---|---|---|---|---|
| | Deaf | | Deaf-Blind | | Hearing Impairment | | Deaf or Hearing Impaired | |
| | N | % | N | % | N | % | N | % |
| **Total** | **323** | **100%** | **11** | **100%** | **456** | **100%** | **1,742** | **100%** |
| American Indian or Alaska Native | 1 | 0.31% | 0 | 0.00% | 4 | 0.88% | 7 | 0.40% |
| Asian | 26 | 8.05% | 1 | 9.09% | 35 | 7.68% | 124 | 7.12% |
| Black or African American | 69 | 21.36% | 3 | 27.27% | 97 | 21.27% | 419 | 24.05% |
| Native Hawaiian or Other Pacific Islander | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 3 | 0.17% |
| White | 129 | 39.94% | 4 | 36.36% | 143 | 31.36% | 648 | 37.20% |
| Hispanic or Latino | 87 | 26.93% | 2 | 18.18% | 157 | 34.43% | 466 | 26.75% |
| Two or More Races | 11 | 3.41% | 1 | 9.09% | 20 | 4.39% | 75 | 4.31% |

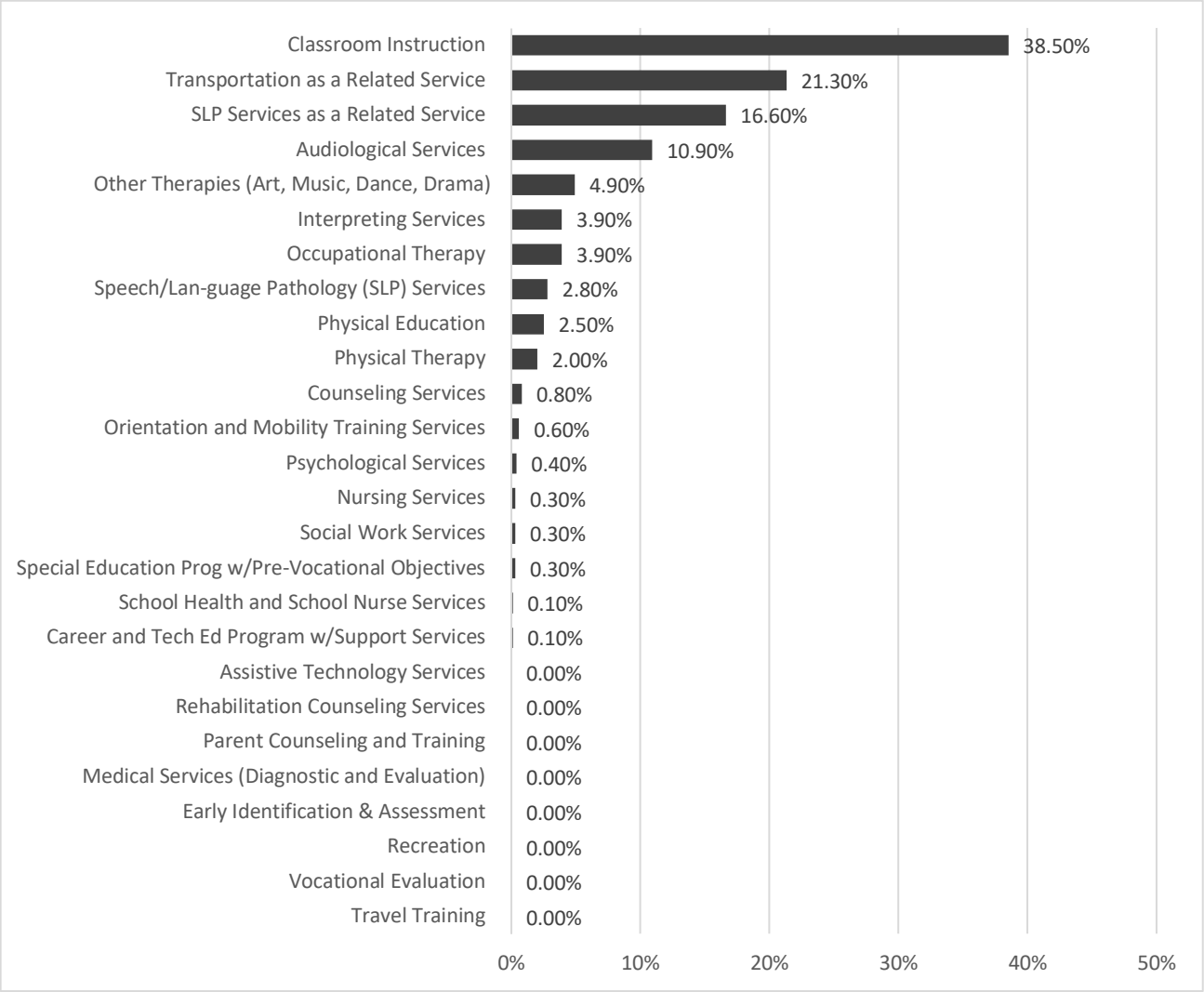
## Assistive Technology Access

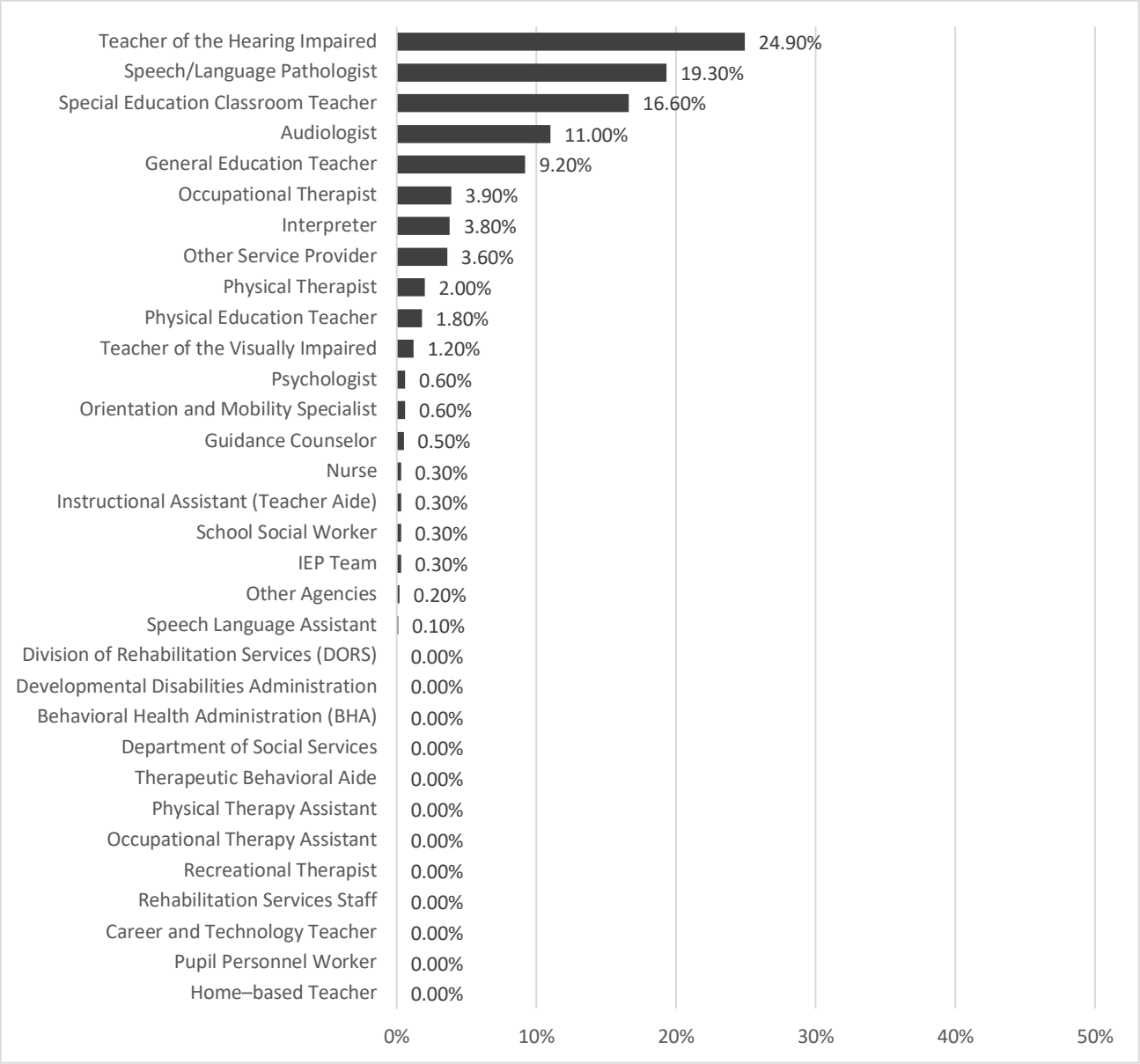
Students with Select Disability Categories (Deaf, Deaf-Blind, and Hearing Impairment) and IEP Special Considerations – Deaf or Hearing Impaired by Assistive Technology Access, 2024-2025

| Assistive Technology Device (ATD) Access | Disability Category | | | | | | IEP Special Considerations | |
|---|---|---|---|---|---|---|---|---|
| | Deaf | | Deaf-Blind | | Hearing Impairment | | Deaf or Hearing Impaired | |
| | N | % | N | % | N | % | N | % |
| Total | **323** | **100%** | **11** | **100%** | **456** | **100%** | **1,742** | **100%** |
| Yes (Accessed ATDs) | 87 | 26.93% | 9 | 81.82% | 216 | 47.37% | 856 | 49.14% |
| No (Did Not Access ATDs) | 236 | 73.07% | 2 | 18.18% | 240 | 52.63% | 886 | 50.86% |

**Service Utilization Data**

Service Utilization for Students with IEP Special Considerations – Deaf or Hearing Impaired, 2024-2025



**Service Provider Data**

Providers of Services to Students with IEP Special Considerations – Deaf or Hearing Impaired, 2024-2025